

No. 2

March 56



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WINE *and* GOLD

No. 2

MARCH 1956

The Magazine of De La Salle College, Rathfarnham, Dublin



Inishmore House

Inishmore House, Churchtown Road, is the present Preparatory and Secondary School; and Berwick House, Hazelbrook, Whitehall Road, Rathfarnham, 600 yards away, is the Community Residence. All correspondence should be addressed simply :
De La Salle College, Rathfarnham

Headmaster : THE REV. BROTHER PATRICK, F.S.C., M.A., H.Dip. in Ed.

Telephone : Dublin 901173

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DE LA SALLE COLLEGE,
RATHFARNHAM,
DUBLIN.

In introducing this second issue of WINE AND GOLD, I would recall and recommend the views expressed by our Provincial in his prefatory note to the first issue as to the functions of a school publication. It was Brother Aloysius's hope that the college magazine would serve as a link between the college and the families we serve; and that it would prove a useful record and chronicle of names and events associated with the earliest years of the college.

These first numbers of WINE AND GOLD will occasionally supply food for reminiscence to present students, when years hence, they meet and exchange memories of their golden prime; and to future generations of students and teachers when here and there, one of them tries in imagination to recapture something of the air and mood of the earliest years of their alma mater.

May they then feel urged to re-echo the sentiments of Wordsworth:—

*“Bliss was it in that dawn to be alive
But to be young was very heaven.”*

I would add that WINE AND GOLD can subserve another important purpose by fostering and maintaining a sense of corporate solidarity among the members of the college. If a school is to be a true alma mater, a true fostering mother to its children, nurturing them with the enlarging effect of varied companionship, with the formative influence of human contacts, with the experience of warm love and generous friendship, it is necessary that its scholars and masters should enjoy a corporate and not merely an individual existence, that they should share a common life, common interests and a common ideal.

Studies and examinations have their part to play in the formation of this esprit de corps; but excessive concentration on them may tragically neglect many important aspects of the boy's nature and character; for our boys are human beings before they are scholars, and humanity is a larger thing than scholarship.

A school magazine, like school games, elicits a corporate interest and response, and for that additional reason is to be commended for that which it attempts, even if it falls short of perfection in many ways.

BROTHER PATRICK, F.S.C.,

Headmaster.

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The Second Issue of WINE and GOLD

Many unavoidable things have made us late in appearing with this second issue of *Wine and Gold*, but those parents and students who care to compare this copy with the first magazine of somewhat over a year ago will find many differences.

The first magazine was necessarily a mirror of the hopes and ambitions of masters and boys; now we see the beginnings of the results. There is progress on every side. In the first

public examinations taken by Rathfarnham boys one hundred per cent success was secured, which speaks eloquently for the work of the teachers. In the playing fields games are being won and, as the Headmaster says, every help and encouragement should be given to those working so hard to give De I. a Salle College an early and successful sports tradition.

On the occasion of its centenary, St. Joseph's College, Beulah Hill, London, first school of the Order in these islands, has sent us a message from the School Captain for the jubilee year, now a Brother in the Order. And Brother Arnold has provided a history of the development of the Order in the last hundred years, with special emphasis on Ireland's role in an inspiring story.

The Editor.

Remembering That Exam.

At the beginning of the year the prospect of a public examination is inevitable, indeed, but infinitely remote. In such a mood I approached last summer's Intermediate Certificate Examination, and from the remarks in the class-room I gathered that there were others with the same attitude.

In the first term of the fatal year I allowed myself to float along with the current, sparing only an occasional thought for the other end of my journey. However, I became aware, or rather, I was made aware (*certior factus sum*) that the terrible ordeal was not so far away, and so I set about my preparations with what zeal I could muster.

The succeeding days were a little crammed perhaps, but orderly and serene. Early in the campaign we would help Caesar to throw a bridge across the Rhine. Fortunately, Caesar himself being present, not yet having set out for Australia, the bridge held, until June 16, at any rate. However, the asses on Euclid's

equally celebrated bridge gave us further headaches, which not even two aspirins and a hot drink could remove.

For several months wild armies of Irish and French Irregular Verbs harried us front and flank and rear. All these difficulties having been overcome, we would hasten to meet Napoleon on his way from Moscow, learning on that terrible route that in the great Emperor's adopted language Pronoun Objects precede the Verb.

The months brought their anxious moments and their discouragements, but never complete despair. For the successful issue of the campaign we must give thanks to our teachers, who must have had their disturbing moments: *de re publica autem non desperaverunt.*

MICHAEL P. DONNELLY,
FORM V.

From The Oldest School —To The Youngest

In 1855, just one hundred years ago, something happened to influence many lives. That the Brothers' work should have developed to the degree that we know to-day in England and in Ireland, is a tribute to those few who stepped so dubiously on English soil a century ago.

No school has benefited so much from that event as St. Joseph's College, London, for this was the first venture of the Brothers in England. So much depended upon it. It signified for them success or failure.

As in life in general, so in this particular case, success was hard to achieve, and it was not till the Brothers reached the heights of Beulah, where the College now stands, that they saw, at last, their aim achieved.

But what message can an established school pass on to one which is on the threshold of a long and successful career? Surely it is to be found in the very history of this College, recently written by one of our masters.* What we have gone through you probably will have to go through also.

Let us look at our first days at Clapham.



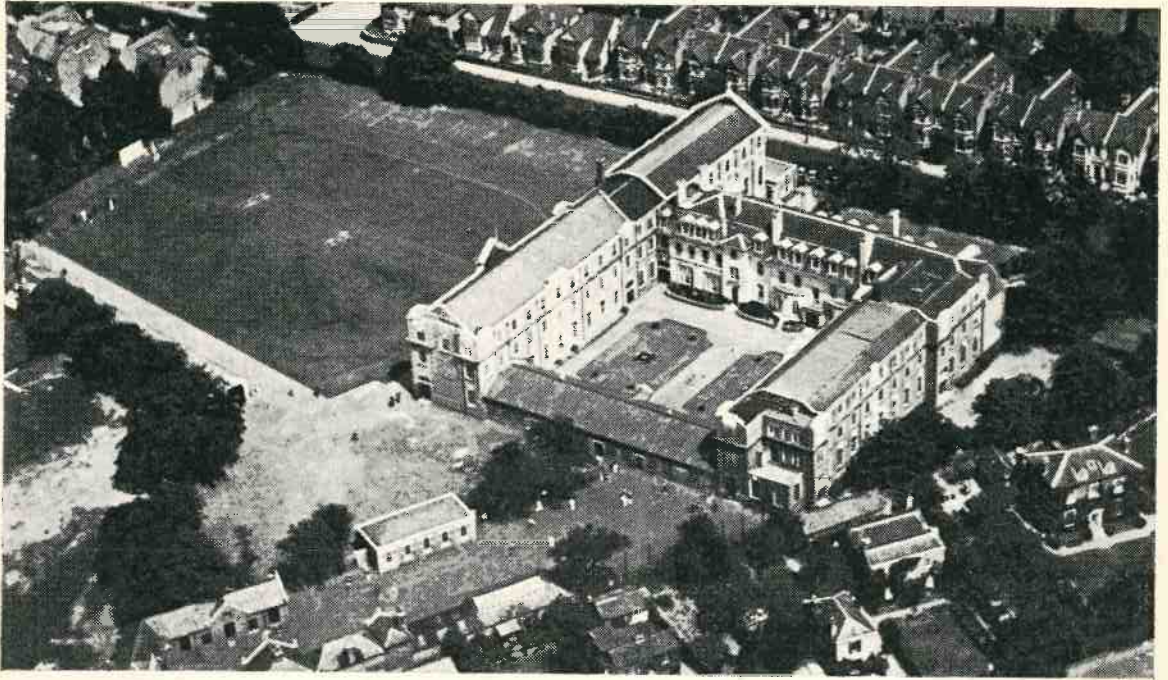
Chris. Bull, Captain of St. Joseph's College in the year ending this summer, who wrote this message to the boys at Rathfarnham. Chris. is now Brother Clement John of the De La Salle Order

The impression one gets from all the records is that of industriousness on the part of the staff. They seemed tremendously eager and keen, while the boys also seemed to realise that they were part of a great venture. The situation is perhaps a little different in your case, since you can now lean, to a considerable degree, on the already massive established structure of the Brothers' Order. But I am sure that there is a keenness and thoroughness running through your school which is well nigh impossible to resist.

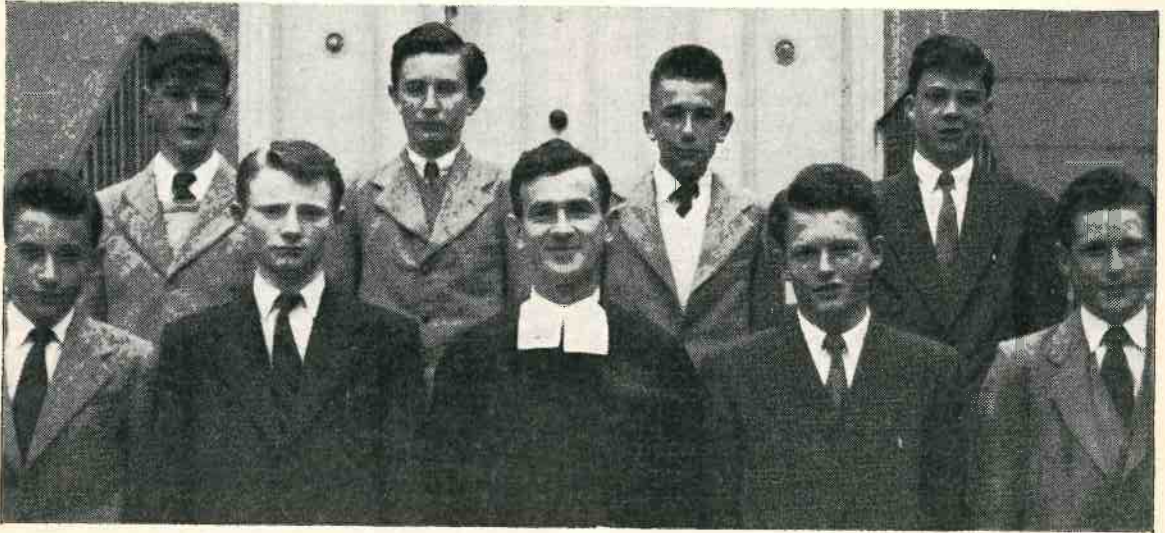
The school at Clapham settled down and eventually ran on a steady and calm course. At once the scholastic achievements rose to a high level, and the school began to make its mark in the educational world. The school accumulated sporting and academic laurels, but what we are particularly proud of is the number of boys who went on to the Priesthood or became Brothers. I feel sure that your school will, in due time, produce both also.

Obviously our histories will not run exactly in parallel, but there will be a common thread a common ideal. Of the many boys who have passed through this College some have attained the heights of civic and social life. But our real title to glory is the large number, amounting now to thousands, who have become capable, serious-thinking, good-living men, who give to God and their country their unstinting allegiance. So it will be with your school, and it is the aim of all of you, as it is the aim of us here to achieve this end.

* "St. Joseph's College, 1855-1955," by W. J. Battersby, 10/6.



St. Joseph's College, Beulah Hill, London



INTERMEDIATE CLASS—Our First Examination Group.—(Back row L. to R.) F. Kelly, J. McPartland, J. Keane, J. McGabhann. (Front row L. to R.) B. O'Carroll, M. Donnelly, Rev. Bro. Maurice, R. Carroll, C. Muldoon

"Their sound has gone forth to the ends of the earth."

What Ireland Has Done

In the month of May of this year there were celebrations in England to commemorate the Centenary of the coming of the first De la Salle Brothers to England. Soon there will be like celebrations in far-away Australia for the Golden Jubilee of the establishment of the first De la Salle School in the Land of the Southern Cross. I propose in this article to show the very prominent part played by Irish Brothers in the building up of both these thriving Provinces and to outline briefly the work done by Irishmen in other Provinces or Districts of the widely scattered De la Salle Congregation.

On May 26th, 1854, two De la Salle Brothers set foot on English soil, at the Port of Dover. They came from the Mother House of the Order, then situated in Paris, and their mission was to investigate the possibility of establishing a House of the Order in England. The De la Salle Brothers, or to give them their proper title, The Brothers of the Christian Schools, were already more than 160 years in existence and had many schools in France, Belgium, Italy, and even in distant Canada and the U.S.A.

On arrival in London, their first business was to contact Cardinal Wiseman, then Archbishop of Westminster and head of the Catholic Church in England. It may here be added that the same Cardinal Wiseman was a very unpopular figure in the England of the day. There were no Bishops—only Vicars Apostolic in the country since the Reformation, but because of the big increase in the Catholic population following on the Irish Famine of '47 and '48 and the first flood-tide of Irish immigrants to the country the Church authorities thought the time ripe to petition the Holy See to re-establish the Hierarchy. And Rome agreed. English bigotry knew no bounds. The Ecclesiastical Titles Act followed and the rabble taking their cue from their rulers burned and hanged Cardinal Wiseman in effigy in many places in the country. But though the dogs barked, the caravan passed on.

By
Brother Arnold, F.S.C.

This sudden increase in the Catholic population caused an educational problem that the Church authorities found difficulty in solving, and we can only imagine the Cardinal's pleasure when he found representatives of a widespread and well-known Religious body willing and anxious to establish schools in the country. The two Brothers also made calls on Doctor, later Cardinal, Manning and on Bishop Grant of Southwark. They learned much about the educational problems and needs of England and then returned to Paris to report to their Superior and make arrangements for the new opening.

The Clapham district of London was chosen for the first foundation. In that area the Redemptorist Fathers had a Primary school. This the Brothers were to take over. A house was rented in the same neighbourhood in which a Secondary School for the sons of middle-class parents was to be established. Work in the Primary was begun in the early summer of 1855 and the Secondary School opening took place on

August 1st of the same year. Into the early difficulties of that Secondary School I do not propose to go. Suffice it to say it had many "ups and downs," many changes of situation, but eventually struck final and firm roots on the soil of Beulah Hill.

For some years, French Brothers conducted the schools. Their difficulties were many; not the least of which was that of the language. Help was, however, obtained from the young American Province and from now on American Brothers played a most important part in the new Province of England. Schools were opened at Liverpool and other centres, but if the new foundations were to become permanent, native vocations must be forthcoming. These were not numerous in England and so anxious eyes were turned to Catholic Ireland as a possible abundant source of Religious vocations. Already some young Irish subjects had joined the Order in England, but more were urgently needed. It is not to be wondered at, therefore, that efforts were made to secure an opening in Ireland.

An opportunity presented itself, and in 1880 the Brothers took over a school and established a Novitiate at Summerhill, some distance west of Athlone, in the Diocese of Elphin. The new Novitiate was not destined to prosper. The Brothers hardly remained a year in Summerhill when the Novitiate was transferred to Castletown on the banks of the infant Nore, in the modern County of Laois. This venture was successful from the very start and from Castletown, in all the years since, has gone forth an endless stream of young subjects for the De la Salle Congregation. Indeed we can say of them, as was said of old, "Their sound has gone forth to the ends of the earth."

Soon after the Castletown opening, new schools were begun in Ireland, at Kildare, Castletown, Ardee, Waterford. The Irish section of the Province was not yet ten years old when the Brothers established a Training College for teachers in Waterford. In this College were trained a large proportion of the primary teachers of Ireland and there also the young subjects of the Order received their pedagogic training which qualified them to teach not alone in Ireland and Great Britain, but in many English-speaking countries abroad. As a result of the Irish foundations, the English section of the Province made new strides and schools were early on established in Manchester, Bradford, London, etc. Needless to say, the new subjects recruited in those days were almost 100% Irish, as likewise were, after a few short years, the staffs of practically all our schools on both sides of the Irish Sea.

Having prospered on the home front, the young Province turned its attention to foreign expansion. In 1905, on the invitation of Bishops in Australia and South Africa, groups of Brothers from Castletown set forth to found branches of the Order in those far-off lands. The Australian venture was very successful and Australia has long since become a separate independent Province of the Order.

For a number of years Ireland continued to send out Brothers to aid in the staffing of the Australian schools, but now native vocations are ample for their needs and expansion is going on apace. Within the past few years Australia itself has made foreign conquests in New Zealand and Papua. The foundation in South Africa

(Continued on page 22)

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The Headmaster Reports...

Our Third Year

In the first issue of *Wine and Gold* I traced the growth of the College in its first two years : more precisely from June, 1952 to May, 1954.

On June 11, last year we had the second meeting of the parents. The venue this time was *Innishmore*, in a classroom. The attendance of parents was fine ; very few families can have been without a representative. At the beginning I spoke to the meeting briefly on school policy, developments and prospects and then I called on our Assistant General, Very Rev. Brother Lawrence, to address the parents.

Brother Lawrence spoke to the assembly at some length, his theme being the origin of the De la Salle Order, the ideals of the life of the Brothers, and their specific function in the work of the Church for human souls.

He spoke with that confidence, sincerity, happiness of phrase and good humour which those of us who know him well have come to expect. I have no hesitation in saying that on this occasion he had an attentive and deeply appreciative audience. The result of his discourse was to give the parents a clear idea and an appreciative realisation of who and what the Brothers are. In a new foundation such as ours, and in a city where we have hitherto been unknown, this was a very valuable achievement and we are deeply grateful to Brother Lawrence for his visit and his address.

Tea was served by the Brothers and students after the meeting. In the days that followed I received many messages of congratulation on the success of the meeting and especially on Bro. Lawrence's fine address. These annual meetings between the parents and the teachers seem to me to have a very happy beneficial influence on the work of the College, not so much by reason of any specific material attainment as by the fostering of mutual understanding, respect and sympathy between the Home and the School. I do hope we shall be able to continue such functions.

TREKKING CLUB

During the long vacation the Trekking Club held a number of outings on cycle and on foot. The weather was generally poor and the number of boys participating was small. These activities are worthy of better support from the School. The excursions held, however, were thoroughly enjoyed, and I am grateful to Brother Maurice who was always ready to lead forth adventurous boys. A projected camp and hostel holiday fell through, chiefly by reason of lack of camping equipment and inclement weather. *I would suggest to the parents the desirability of running some functions to purchase equipment for such summer projects.*

PERSONNEL 1954-1955

The new scholastic year—our third—began on Monday, September 6, 1954, and brought with it the usual changes in personnel. The number of students increased to 133 and the teaching staff was augmented to six fulltime masters. To the sincere regret of the boys he had been teaching, Brother Leo, who had been with us from the beginning, left to return to South Africa, where he had already spent many years in De la Salle College, East London. He was replaced by Brother Florence who came to us from Manorhamilton. He is a teacher of great experience and tried success and I am sure that his accession to us will be a great benefit to the College.

(Continued on page 26)

BROTHER MAURICE, F.S.C. Reviews

The Second Year's Rugby

We have now completed our second season of Rugby. It was unfortunate that weather conditions and sickness caused so many re-fixtures and cancellations, just when we needed match practice most, and limited our challenge games to eight.

Of these we won two, drew two and lost four.

A review of these matches lends confidence to the opinion that the future of Rugby in De la Salle will be bright. There has been an appreciable improvement on last year's standard ; an improvement noted even by our

opponents. Regular fixtures and constant practice on the part of all players should show a still further raising of the standards and the elimination of any glaring weakness in the future.

Several matches had to be postponed last season, but the one which caused most regret was our fixture with St. Xavier's when we were to have played our first home game. Captains for last year's teams were J. Mac-Gabhann, J. O'Leary, and R. de Burgh ; a very capable trio indeed.



SENIOR RUGBY TEAM.—(Back row L. to R.): D. Muldoon, C. Mangan, R. De Burgh, C. Muldoon, D. McCrossan, P. Griffith. (Second row L. to R.) D. Lehane, B. O'Carroll, T. Lynch, D. Leonard, F. Bushnell, J. O'Leary, J. McGabhann. (Seated L. to R.) F. Jolley, J. Vaughan, Rev. Bro. Maurice, Mr. R. Reilly, P. Young, M. Lynch. (Front row L. to R.) L. Barrett, K. Mangan.

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MATCHES

1.—D.L.S. v. St. Conleth's (under 14).
Draw 3-3

Our first game of the season ended in a draw of 3 points all. It was a rousing struggle but demonstrated our lack of finish ; D.L.S. showing only three points after a half hour's incessant attack. Our defence held out well in the second half to give a very encouraging start to the season. J. O'Leary was our scorer with a very well-taken dropped goal immediately before half time.

2.—D.L.S. v. Gonzaga College (under 15). Lost 3-19

We suffered a very heavy defeat at the hands of Gonzaga in our second match but a little more determination on the part of our defence would have kept the score down. Some glaring weaknesses in tackling were apparent whilst the wisdom of ' always play-

ing the whistle ' was also demonstrated. J. MacGabhann scored a spectacular try, running more than half the field to touch down behind the posts.

3.—D.L.S. v. Gonzaga College (under 14). Lost 9-12

Our next fixture was also against Gonzaga and though we lost, a great improvement on our previous display was evident. Tackling was first rate, following-up dashing and our finish more subtle. Tries were obtained by M. Lynch, D. Mellon and J. McCoy, and an accurate place kicker might have seen us through.

4.—D.L.S. v. Gonzaga (under 14).
Won 20-0

November 3rd, 1954, the date of our first victory is a day we shall always remember.

(Continued on page 32)



JUNIOR RUGBY TEAM.—(Back row L. to R.) R. Barnes, M. Inglis, S. Deasy, R. Duff, J. Doran, F. Fennel, A. McPartland, R. Ballagh. (Seated L. to R.) M. Coleman, D. Barnes, Rev. Bro. Alphonsus, R. O'Farrell, K. Hicks, D. Nolan. (Front row) C. O'Carroll, B. Wilson, T. Corboy, A. O'Neill



CONFIRMATION GROUP

(Back row L. to R.) P. McGovern, D. Deasy, P. O'Leary, L. Barrett, A. Rahilly, B. Winters, F. Young, D. Leen. (Second row L. to R.) M. Redmond, W. O'Neill, M. Leahy, D. O'Reilly, F. Kavanagh, E. Mill-Arden, A. McGinnis. (Third row L. to R.) B. Leonard, M. Franklin, P. Kinsella, P. O'Neill, K. Fitzpatrick, K. Fagan. (Fourth row L. to R.) R. Bolton, B. Kelly, M. Cannon, K. Cruise, N. O'Reilly, M. Glynn, B. O'Farrell, K. Jolley, N. Hickey. (Fifth row L. to R.) L. Brady, J. Nash, E. Corry, F. Guilfoyle, D. O'Donovan, O. O'Loughlin, R. McCaffrey. (Front row L. to R.) D. O'Reilly, T. De Lacy, Rev. Bro. Florence, Rev. Bro. Joseph, Rev. Bro. Alphonsus, Sean Rea, P. Griffith

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The History of Whitehall

The present De la Salle College, Rath-farnham, occupies the house originally called "Whitehall," and built by Major Hall in 1740.

"Whitehall" is listed in Thom's Directory from the early 19th century. It had various owners. According to the 1848 Directory, it belonged then to a George Dowling; by 1865 it had passed to a Hugh Byrne, farmer. Hugh Byrne was the occupier until 1880, when it passed to his wife, who disposed of it the following year to a Mrs. Neill, also registered as a farmer. There were only two other farmers in the immediate neighbourhood then—James Hughes and James Byrne. The valuation of each farm is given and that is very important, as the valuation enables one to trace houses where the owners or names have changed.

The valuations of the three properties mentioned were Mrs. Neill, £223; James Hughes, £40 10s. 0d.; James Byrne, £73.

Mrs. Neill continued as owner until 1896. The 1897 Directory has "Whitehall vacant, Valuation £223." The 1898 Directory gives "Berwick House, Valuation £223"; the

other two farms—Hughes and Byrne remained as before.

From 1900 onwards the house was called "Berwick Home," and so remained until 1943 when it was closed down. After it became a Charitable Home it was exempt from rates.

**By Brian MacGiolla
Phadraig**

*Former Headmaster of the
Central Model Schools*

From 1945 or so the occupier is given as a Charles Allen. The valuation was only £34 10s. 0d. then, perhaps some of the lands had been sold.

"Whitehall House" was a much later building. In a 1910 Directory it is listed "Owner Thomas Doyle, Valuation £82." It is not given in the 1920 Directory or in any later one. It may have changed its name or it may have been demolished.

PATRIAE DESIDERIUM

(*"Heureux qui comme Ulysse a fait un beau voyage."*)

*Happy indeed is he who like Odysseus
Hath voyaged far; or Jason-like hath won the Fleece,
And then returned to live life's close among his own,
And vaunt whate'er the brave have dared or wise have known.
Ah! when shall I re-see from ev'ry village stack
The smoke ascend; or that poor home beyond the sea
That is to me a kingdom and much more beside?
Dearer far to me the cot my sires did build
Than haughtiest mien of loftiest Roman citadel;
That cot's thin slate than all this cold marmoreal pomp;
My Gallic Loire than storied Tiber's yellow waves;
My lowly Lyre than all great Rome's Palatial Mount;
Dearer to me than ev'ry breeze from every sea
The gentle soft caresses of my own Anjou.*

BROTHER PATRICK, F.S.C.

From the French of Joachim du Bellay (1525-1560)

The TREKKING CLUB KEEPS GOING

The season proved very successful for the Trekking Club. Outings were limited during term, but when summer arrived they began in earnest, and this despite wretched weather conditions. The lure of the hills over the threat of rain and our courage was rewarded with some wonderful trips.

We began with a hike to the Devil's Glen. The route was via Enniskerry, Newtownmountkennedy and Ashford, and we were four strong. Brother Maurice, Brian Nolan, Bill O'Brien and myself. Weather was beautiful and all went well until we encountered the Devils. These appeared in the form of wild bees and they stung us from head to foot.



Pictured on the Snow-clad Slopes of Glencree are Seven Intrepid Cyclists.—(Front row L. to R.) D. O'Connor, M. Hanley, D. McCrossan. (Second row L. to R.) C. Mangan, R. Condren, J. McPartland. (At back) Rev. Bro. Patrick

We lay low and contented ourselves with short spins until August 23, when we set out for Glendalough. This very enjoyable day was crowned by the discovery of an overland route to St. Kevin's Bed and a beautiful beach with safe bathing close by. The route was by Enniskerry, Roundwood, Laragh, and Glen-

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dalough. On August 25 we set out for Poulaphouca. A very enjoyable day was spent by the lakes and we were also shown over the Power Station. The company included Brother Maurice, Brian Nolan and the writer.

We paid a return visit to Poulaphouca a few days afterwards and included Hollywood in our wanderings. Brother Maurice was again the leader and a larger company consisted of Brian Nolan, David McCrossan, John O'Leary and John McPartland.

We then rested temporarily until the Christmas holidays. A small party, that included Brother Patrick, went to the Sally Gap.

Having gone out of practice, we decided on a short hike to Glencullen on February 13. The group consisted of Brother Patrick, David O'Connor, Colm Mangan, Ronald Condren, David McCrossan, Michael Hanley, Peter Gallagher and John McPartland.

On Sunday, April 23, we went to the Sugar Loaf. The company was Brother Patrick, J. Maher, L. Power, C. Muldoon and J. McPartland.

JOHN McPARTLAND, Form V

NIALL HICKEY (of the 5th Class)

writes the story of . . .

A Temptation

"John Heathland is to go to Father Michael's study immediately," said the master when he had finished prayers.

John made his way to the study. He was puzzled by this unexpected call to the headmaster's office. What was the matter now? He was greatly annoyed at being called away from his books as the exams. were beginning the next day.

His train of thought was somewhat disturbed when on knocking on the door and entering the study he found it empty. What was the meaning of keeping a fellow waiting like this?

Glancing around the room his eye alighted on the table. There lay an envelope addressed to Father Michael. It was marked "Examination Papers."

"Examination Papers"! Oh, if only he could look inside that envelope. If only he could take it just for a few minutes. He could put it back again and nobody would ever know about it.

The temptation was too much for him. Picking out a paper he put it in his pocket. He did not see Father Michael looking at him through the half-open door.

That night John Heathland turned restlessly in his bed. He was worried. He had not yet looked at the paper. Somehow he did not want to. It did not seem so wonderful now. How could he have taken the paper, he wondered fitfully; it would certainly be missed and then all the papers would be changed.

At any rate, even if the scheme did work out, he would not have got the examination fairly. That would mean he was a cheat. He must not look at that paper and so, there was only one course open to him. Slipping out of bed he put on his dressing gown and walked noiselessly across the floor.

He opened and shut the door quietly and as he hurried down the corridor a figure was kneeling in the school chapel praying.

A couple of weeks later the Headmaster read out the results of the examination to a crowd of anxious boys. But the boys were not the only people on tenterhooks. Father Michael looked worried too.

As the list continued, Father Michael brightened and as the last few names were read out he began to smile.

John Heathland had got fourth last place. But he was happy about it, as was someone else. At least he had won it fairly.

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David McCrossan

(Form II)

ASKS

Do You Know?

Is there a monument to a seagull anywhere?

At Salt Lake City, Utah, U.S.A., an invading army of grasshoppers once devoured everything green in its path. The desperate farmers were unable to do anything, but watch the results of their labours disappear before their very eyes. But at the last moment a great flock of seagulls flew in from the Pacific, settled and set to eat the hordes of winged pests. The grateful farmers erected a monument in memory of the great service rendered to them by the common seagull.

How many words do we use?

In one dictionary there are to be found 400,000 words. Many of the greatest writers found quite a small number sufficient. Shakespeare used about 21,000 different words. Milton's "Paradise Lost" contains 7,000 different words. Some people use only 300, but most of us employ between 1,000 and 2,000 words.

Has a cloud any weight?

Often as we use the expression "light as a cloud" to describe something very light, it never occurs to us that we might be wrong—as we really are. After all, what is a cloud? Merely numerous particles of condensed water, which most certainly have weight. Therefore, a good-sized cloud may weigh many tons. Following from this comes the question, why if a cloud is heavy does it float? The answer is that it does not float, it only seems to. All the time the little particles are falling slowly. Clouds are not only *rain* clouds, but *raining* clouds.

What happens to a Tadpole's tail?

At a certain stage in the life of a tadpole, some of the cells that make up the tadpole's body attack and devour those cells that comprise its tail, which is gradually eaten away until there is nothing of it left.



ON TOP OF SUGAR-LOAF.—(Front row L. to R.) P. Gallagher, J. O'Leary, C. Mangan.
 (Second row, L. to R.) T. Lynch, D. O'Connor, D. Leonard, Rev. Brother Patrick, F. Young.
 (Back L. to R.) D. McCrossan, B. Leonard

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Two Tales Of Woe

The schoolboy is wakened at 7.30 every morning and promptly falls asleep again. When he finally gets up about eight he forgets to wash behind his ears, his excuse being that he hurt his ear the day before playing as a second row forward. Excuse ignored, he has to wash all over again. By now he has barely time to snatch a hurried breakfast and dash madly for school.

He does "Roger Bannister on Wheels" for the first mile and then realises that the bulge on his back tyre is getting dangerously large, so he jumps off and continues on foot, all the while pushing the old crock. As he arrives at the school and approaches his class-room he hears the ominous sound of a "leather" being used and ruefully thinks he is just in time to collect a "few" for himself. By now he is confident of nothing. When he gets in he discovers that he has left his painting brush at home and will probably have to write "I will not forget my brush again" for the entire Art Lesson.

He escapes disaster repeatedly during the morning, but is weak with hunger when the lunch bell goes. He bargains a "Back Carry" with his last few marbles only to find the butcher's boy was late with his delivery and frantic cooking is in progress. Eventually he devours the dinner and the afternoon follows the same pattern as the morning with narrow shaves from beginning to end. Home work is the order of the day and he has not a hope of hearing "Dan Dare" or "Life with the Lyons." This time there is no question of a lift as the bike has got to be pushed all the way home.

By the time the bicycle is ready for another day, it is six o'clock and tea time. His mother advises him to take his time and eat enough, for which he needs little encouragement. The thought of home-work nearly ruins his appetite, but with a few preliminaries he knuckles down to it. By ten o'clock he is almost in a coma and is told to hurry up. He falls into bed without even a "squint" at a comic, and worst of all, it will be the same again to-morrow. What a life!

The "Little Miseries" of Form II tell us the same Sad Story. The first is by **MICHAEL HANLEY** and the second by **BILLY NOLAN**

The miseries of a schoolboy's life are the lessons, the master and the strap. The lessons are the things he has to swot slowly and painfully. They consist mainly of sums, Irish, English, History and Geography. All these are hammered unceasingly into the hard heads of schoolboys.

The Master comes next. The man that teaches me always seems to be the oldest and hardest living but the result is ever the same. No matter what tricks he tries he never can get anything in. Lastly, there is the cane or the strap, as the case may be. This is the black weather-beaten old thing that the master has in his pocket, ready for the draw. All these have long and horrible histories. There are various types, ones that are short and hard and some that open to about half a yard . . .

The whole trouble starts at about eight in the morning when the victim is called and told it is time to get up. This gets the sleep-walking "Johnny" out of bed — perhaps on the wrong side. The usual grumbles can be heard when he starts to wash himself. If you watched this performance you would see Johnny turn on the tap. He then reels sleepily across to dress himself, as dry and as unwashed as before. He staggers into his clothes and comes groping down the stairs, tie askew, hair tousled and with shoe laces trailing behind him. He soon opens his eyes as he sees the time : nine o'clock.

After a wolfed breakfast he rushes to school with his head high, but spirits low. And people will continue to say that school days are the best of our lives !

(Continued on page 29)

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What Ireland has Done

did not bear so much fruit. The Irish Province still conducts three schools there and in recent years Ireland also had to take over the schools of the Order in the Island of Mauritius, in the Indian Ocean.

As well as establishing and maintaining schools in the countries I have mentioned, Castletown Novitiate each year sends out a number of young subjects—all volunteers—to aid Brothers of other nationalities in maintaining our schools in the Far East, in Hong Kong, Rangoon, Penang, and Singapore, to mention but a few of the larger establishments. At present there are over 70 Irish Brothers teaching in Burma and the Malay States. And that does not complete the story of Ireland's endeavour. It was the custom up to about thirty years ago to send Brothers out to various Districts of the Order—to Canada, to America, North, Central and South, and quite a goodly number of Irish Brothers have found a last

resting place in, or are still working in our schools in those countries.

Sometimes the De la Salle Brothers are referred to as a French Order. Yes, St. John Baptist de la Salle was a Frenchman and founded the Order in France in 1680. But since then the Order has become world-wide. Of course many of our Brothers are of French origin but there are hundreds, nay, thousands of Belgian, Spanish, Italian and American wearers of the De la Salle Religious Habit.

And were a census taken of all the Brothers of Irish birth, who teach, not alone in Ireland, but in the many schools of the Order throughout the world, and were we to add to the list the huge number of Brothers, notably in England, Australia, and America, whose parents emigrated from the Emerald Isle, it might well be that the Irish membership of the De la Salle congregation would outnumber that of any other nationality.

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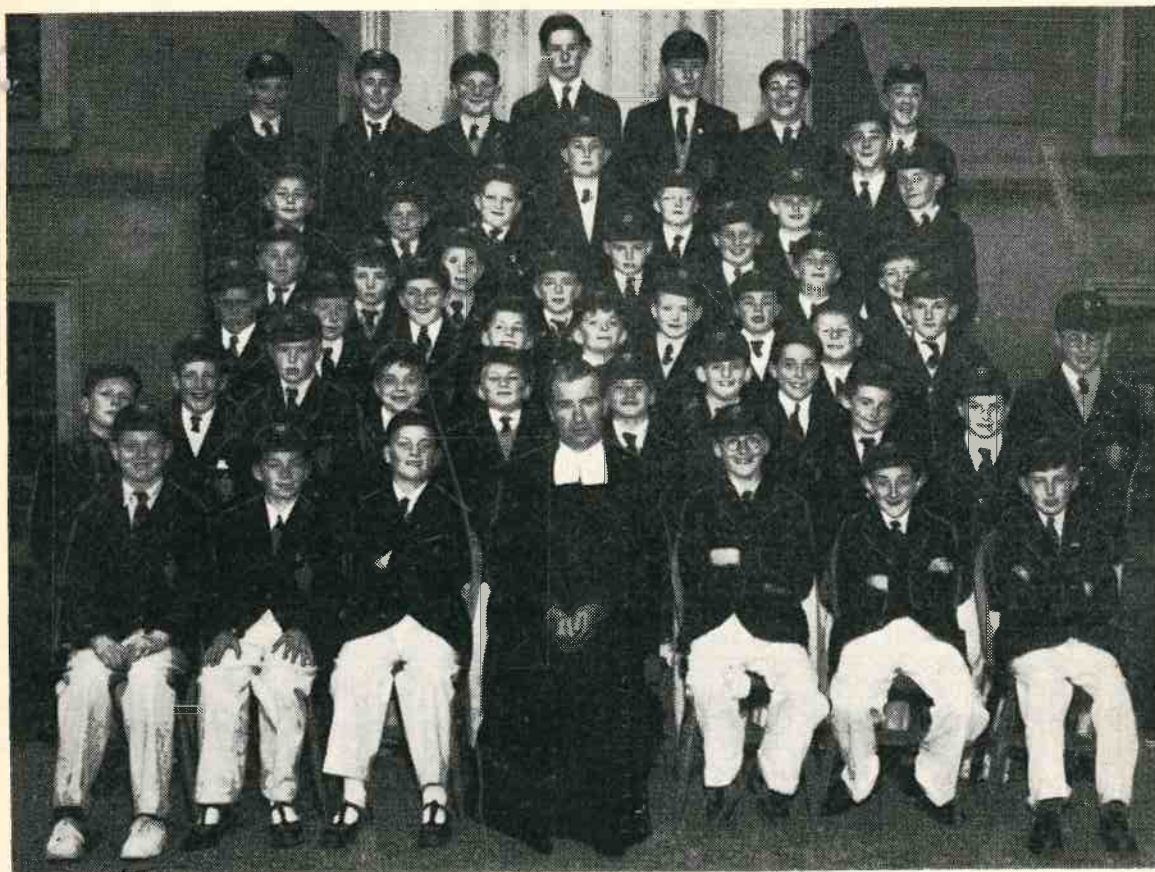


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The Cowboy Hat

The experience I am about to relate is true. It happened to myself about twenty-five years ago and I have never met anyone, lay or clerical, who could give me a satisfactory explanation of it.

For the veracity of the account by the person who had a similar experience at the same place, and you might say corroborating mine, I cannot vouch, but I know that his word would be taken without question in the community in which he lived.

Normally speaking I should have been frightened by what I saw, but for some reason for which I cannot account, I was not. I may add that I never had a similar experience before or since.

I was a lad of about eleven at the time and lived in the country, in the County of X. My grandfather was a cattle dealer and bought at fairs in the neighbouring counties the stock he sold locally. Regularly every week he used to forward a wagon or two of cattle to the station nearest to us. Someone at home would unload them and drive them to grass.

One evening it fell to my lot to take a horse and trap and go to the station to meet my grandfather, who on this occasion, was coming along with the cattle. The day had been gloomy and overcast with the wind from the sea—the rainy point. We had just left the station when it started to come down heavily and we were forced to seek refuge in the nearest farmhouse. The owner happened to be an intimate friend of ours, so the cattle were driven into a field, the horse unyoked and tea prepared for us. As there was no sign of the rain lightening after the meal, a pack

of cards was produced and a game of "Forty Five," our customary rural pastime, commenced. It was well after eleven o'clock when we rose to resume our journey. The rain had cleared and there was a bright moon, dimmed at time by patches of passing cloud. I walked after the cattle while my grandfather sat in the trap, driving the horse.

Fintan Barrighy
tells a story of the
Irish countryside

Some distance along the road we had to pass a farmhouse, the haggard of which bordered the road. A row of tall trees fringed the haggard ditch, casting a deep shadow across the road. On the opposite side was a newly built-up fence of sods and stones with no trench to speak of, and the fence ended in a pond or "marl hole," a common roadside feature in that part of Ireland.

As we approached the farmhouse I moved on past the cattle to stand opposite the "marl hole" which was rather deep. As I did so I saw a tall man step out from the haggard side, some yards in front of me and walk across the road towards the fence. Partly because of the shadows I could not see his face and I did not recognise him as anyone of my acquaintance. He was rather elderly, I thought, and had a rather stiff gait. One thing about him caught my attention—his hat. It had a peculiar broad leaf, something like the sombreros I used to see on the covers of the "Buffalo Bills," the popular juvenile literature of the time. *He walked across the road and seemed to go full tilt into the fence. But when I came on level with the place there was no sign of him. Of one thing I am certain, he did not cross the fence.*

I was not frightened, only curious, but as the business of guarding the marl hole had to be attended to, I had no time to investigate his disappearance. Neither had I a chance to mention the matter to my grandfather and by the time we reached home it left my mind.

Nearly two years had passed before the incident was recalled to me. During the winter months our house was a regular rendezvous for card-playing. After the game the players were wont to gather round the fire to warm themselves before departing. Stories, mostly of a weird or ghostly kind were a regular feature of this fireside session, told I believe, on purpose, to frighten one or two nervous individuals.

One night there was present a man who lived four or five miles away and not of our regular company. The usual tall yarns were being spun, but the newcomer, I noticed, took no part in the conversation. He puffed his pipe quietly in the corner, gazing into the fire in a bored indifferent sort of way, so it seemed. At length, to bring him into the conversation, more than anything else, I think, my father turned to him and asked, "Well, Pat, did you ever see anything strange in your travels at night-time?"

Pat slowly uncrossed his legs and bending forward knocked the ashes out of his pipe against the side of the "hob," with much deliberation. Then he spoke. "As far as I can judge, from the talk here to-night this part of the country seems to be over-run with banshees, headless men, great big black dogs and the like. I've been out late fairly often (he was a well-known melodeon-player and in great demand at dances) but never met anything worse than a strange ass or goat except once. That was two years ago, this November past.

"I was coming home, alone, from a dance in Carrig and just as I was passing Corish's, who walked out from the haggard across the road in front of me but poor old Tom Nolan, God rest him. You young lads here would not remember Tom, he's dead these fifteen years or so. Pat Corish found him hanging out of a beam in the hayshed when he came out one morning to fodder the cattle. Well, 'twas Tom that walked across the road in front of me that night—every inch of him. He had the

same stiff walk, he was never very supple, even in his young days, and the big wide brimmed hat . . ."

"Like a cowboy's," I broke in, unable to restrain my excitement, "and did he walk straight into the fence and disappear?"

"Have your manners, young lad," broke in my father sharply, "and wait 'till you are spoken to . . . Go on Pat."

Pat stopped and looked at me steadily before replying. Then, he said. "Yes, Fintan, he had, as you call it, the cowboy hat—the one the sister Eileen sent him from Chicago, and sure enough he did disappear into the fence, just as if it had swallowed him." Here he paused and regarding me intently again remarked in surprise. "I never mentioned this to a soul before and I didn't know that anyone else had seen him. Who did you meet that saw him?"

"I saw him myself and it must have been about that same time," I replied, and proceeded to relate my version of it. Eight pairs of eager ears hung on my words and there was silence in the kitchen when I finished, broken only by the scrape of my father's chair, when he arose with the remark, "Late hours and Buffalo Bills play the devil with a young lad's imagination and I wouldn't be surprised, Pat, if you read them yourself, on the quiet!"

That was twenty-five years ago. I still think there was more in it than imagination or Buffalo Bills. And, by the way, Pat never read a Buffalo Bill in his life—he could not read at all.

WANTED : A teacher that will not object to the use of air cushions and foot stools ; Apply 3rd Form.

WANTED for the serious men of Fifth Form heavy horned rimmed spectacles and ' Bald ' wigs.

WANTED for Rugby: A bulldozer and machine gun determined to be a success. Apply Third Form.

Our Third Year (Contd.)

In the Secondary School the Provincial sent us Brother Arnold, formerly Headmaster of De la Salle College, Skerries. His placid competence as a teacher, his genial and ample presence and his cocker-spaniel, 'Darkie,' have already in a short time won a place in the affections of the boys, the Brothers and the neighbours.

ART EXHIBITION

In the autumn term an exhibition of oil paintings, water colours and lithographs, executed by Brother Joseph McNally was held at the College. The exhibition was well attended by the boys and their parents and was later repeated with great success in the little Theatre, Brown Thomas's, Grafton St. Brother Joseph has since returned to Malaya and I should like to say how much we appreciated the help and inspiration which we received from him during our first two years when he was a student in the National College of Art, and to wish him every success in his work in the Far East.

Shortly after the exhibition I was fortunate to secure the services of Mr. Fergus O'Ryan as an Art Master for the College. Mr. O'Ryan is a lecturer in the National College of Art and a well known painter himself. Our boys, under his guidance, have taken to their art lessons with great enthusiasm, and I am sure that this addition to our curriculum and staff will prove very beneficial in developing observation, skill and latent talent among the students.

STRUCTURAL CHANGES

A number of improvements to the school building have been made during the past year. The interior of the College premises at *Innishmore* were redecorated during the summer by Messrs. T. F. Power, at a cost of £240.

In addition the old ceilings in all the classrooms were taken down and replaced by safer and more modern structures. This work was carried out by Messrs. Corboy of Churchtown

Road at a cost of £133. By an arrangement with the Dublin Corporation a small border of our land at *Berwick House* was ceded to the Corporation and a substantial wire fencing was erected along the newly made thoroughfare leading down to Nutgrove Road. The old wall in front of *Berwick House* was demolished and replaced by the present graceful structure, the work being carried out by The South of Ireland Asphalt Co. Two large sewerage pipes connecting the new houses around *Innishmore* with the mains on Churchtown Road were laid down by the Corporation and I availed myself of the occasion to have the *Innishmore* system connected up with these by means of a new 7 inch pipe. The result has been to improve considerably the rather antiquated system till then in use. I would express our thanks to the Corporation and the South of Ireland Asphalt Co. for going to great pains to save the trees in the school grounds.

A group of 44 boys from our Preparatory School received the Sacrament of Confirmation in Rathfarnham Church from the hands of Most Reverend J. C. McQuaid, Archbishop of Dublin.

GAMES

The year 1954-1955 saw a steady improvement in our Rugby standards. We had regular practices and about eight inter-school fixtures. Our long sequence of defeats was at last broken and we recorded a few victories and a few draws. The boys of the lower school were coached by Bro. Alphonsus, those of the middle school by Mr. Ray Reilly and the upper school by Bro. Maurice. A handful of enthusiasts among the boys organised a Cricket Eleven, arranged some practices and two inter-school games. I feel

that the College owes a deep debt of gratitude to the masters and boys who in our early years give themselves so generously to the work of building up a good tradition of games and sportsmanship.

MAGAZINE

Another item of achievement to be noted is the first issue of a college magazine. When in our second year of existence, the idea was first mooted by some of the boys, it seemed no more than a dream. I mentioned the proposal to Mr. J. P. Gallagher, then General Manager of the Irish News' Agency, and he convinced me that the publication of a small magazine was quite within our competence. He put his own experience at our disposal and under his stimulating guidance *Wine and Gold* made its first appearance in May, 1954. As our numbers in the College were small and school activities only beginning to develop, the articles could be neither many nor profound; but I do feel that this first issue was marked by a spontaneity, good taste, and a very pleasing format. My thanks to all who contributed but especially to Mr. Gallagher. It is to his inspiration and personal work that *Wine and Gold* owes its inception.

PARENTS' MEETING

The Parents' Meeting of 1954-1955 was held in *Inishmore* on June 16, 1955. Because of the lack of accommodation attendance had to be restricted to mothers only. Another innovation was that the first half of the meeting was set aside for informal discussion of problems between any mothers who wished to do so and whatever member of the staff was concerned. I feel that such an occasion for discussion of common interests is very valuable. After this informal meeting in the school grounds, I spoke briefly to the assembled mothers on points of organisation and policy; and in conclusion I announced that I should be absent from the college for the summer term and some of the autumn one and that Brother Arnold would act as Headmaster whilst I was abroad.

For his generous and efficient service in so many domains during my absence in distant Sydney I thank him sincerely.

SIGNS OF GROWTH

On my return I found a new academic year—our fourth in Rathfarnham—already well under way, and evidence of progress

abounding in several departments. *The number of students had grown to 192.* The necessary accommodation had been provided by renovating a room in the basement at a cost of £305. Our teaching staff had been augmented by the transfer of Brother Edward from South Africa, where he had been Headmaster of De la Salle College, East London.

In achieving such distinction as they did in all subjects, our first group to sit for the Intermediate Certificate Examination had set a splendid standard for future groups. A very special word of congratulation is due this small band and to their devoted teachers.

Even in the realm of football our stock had mounted and we are now in a position to have two teams represent the College in inter-school Rugby on the same day and often win on evident merit. Here the accession of Brother Edward to our staff was patently making itself felt and I expect that under him, Brother Maurice, and Mr. Ray Reilly we are going to build up a very good Rugby tradition in De la Salle College.

To conclude this report of developments in the College up to the Autumn Term of 1955, I should like to express my sincere thanks to the members of my staff for the great generosity with which they have given themselves to their educational work, to the parents of our boys for their co-operation and sympathy, and finally to the boys themselves for their loyalty, industry, good conduct and good humour.

Brother Patrick, F.S.C.

The doctor was called in to see the sick boy. "It will be some time before he is able to go to school," he said.

"I must go upstairs and tell him so, said the mother, "this news will help to make him better."

From "The School Around the Corner."

Religious Examiner: From where did the Wise Men come?"

Pupil: From Cork, Father, and the wiser they were the sooner they came.

Master: John, why are you always late for school?

John: Well Sir, there's a sign down the road that says, "Go slow, school ahead."

The Cricket Team Begins Well

By Peter Gallagher

This year's cricket was a great success if we consider that there were no more than 20 boys from which to pick an eleven. But the lads who did have any interest in cricket showed it by their enthusiasm and by never failing to turn out for practice.

Freddy Bushnell was elected captain of the team and John O'Leary was vice-captain. Brother Patrick was a constant supporter and he often played with us when we were having practice matches after school.

After having practised for about two months we asked Brother Patrick to get us a match and he promised to do his best. Two days later he told us that he had fixed a match with St. Conleth's for the following Monday. From then onwards we had very stiff practices and by Monday we felt we could catch a cannon ball.

As neither of the schools had a cricket pitch we had to hire a pitch in Ballsbridge. On Monday morning we assembled in the classroom to fix our positions. William O'Brien was wicket-keeper and the rest of the team was as follows: F. Bushnell, D. McCrossan, J. O'Leary, C. Mangan, D. O'Connor, R. Condren, M. Lynch, K. Mangan, D. Leonard, and P. Condren.

We got the 14 bus to Rathmines and there we got the 18, which left us at the gate of the grounds. We changed into our whites and at 3.30 we trooped out on to the field.

At 4.45 St. Conleth's declared at 79 runs for 9 wickets. Our men then went in and when stumps were drawn at 6 p.m. we had knocked up a total of 83 runs for 3 wickets, and so won our first cricket game. Our first victory gave us great hopes.

We continued our practices determined to improve our play. We played only one other match in the season, and that was against Willow Park, Blackrock College. We lost this match by 51 runs. The score-board read Willow Park 103, De la Salle 52.

We were not disappointed very much, because we had won our first match and

because we knew we could not win every game. We had no more cricket during the term because even though we had begun practices in March the games we had were played late in the year.

The First Examination

In June, 1955, the college presented its first group for public examination, seven from the Third Form. I was one of this small band of trail blazers and venture to say that we did a hard year's work, and that the excellent results were but a fitting crown to the united efforts of teachers and students. Six secured Honours, and one a Pass.

Four boys obtained Honours in each of the seven subjects: John McPartland, Sean Mac Gabhann, Ronald Carroll and Brendan O'Carroll. Michael Donnelly recorded six Honours and one Pass, Francis Kelly five Honours and two Passes, Colman Muldoon one Honour and six Passes.

In History and Geography all seven candidates got Honours, in Irish six out of seven, in English six out of seven, in Latin, six out of seven, in French six out of seven, in Drawing five out of seven, in Mathematics four out of seven.

Even amid such a uniformly 'honourable' result a special word of praise is due to John McPartland on his record mark of 365 out of 400 in French.

FRANCIS W. KELLY, Form V.

FORM V's CRITIC,
MICHAEL DONNELLY
 REVIEWS

Although it was published some 30 years ago, Kenneth Graham's "Wind in the Willows" is ranked among literature's best sellers to-day. It is undoubtedly an exquisite piece of literature.

To begin with, it tells us much about man. This may seem rather peculiar when we consider that the only reference to human beings in the whole book is that they are creatures whose homes are nearer the sun than the Mole's. In spite of this, however, "The Wind in the Willows" is really a picture of life. In it we see the minds of human beings, their virtues, their feelings, their weaknesses, all contained in the bodies of animals. We see, for example, Toad's rashness and impetuosity, and think immediately of the many examples of such conduct to be found in human life.

Mr. Graham has at his command a wonderful range of vocabulary. His ideas and incidents are fascinating and we are bettered by the way in which they are related to us. It is an enjoyable and enthralling story, and time has proved that this novel is independent of time.

How can we say that as a piece of literature it is exquisite? The answer is simply by reading it. The Mole's simple and trusting nature is very pleasing and sometimes pathetic. Although he has experience of Toad's fickleness yet he never conceives, when Toad suggests something new, that it may be just another of his fads.

Toad, himself, is a perfect example of "A Jack of all trades but master of none." One

The Wind In The Willows

day he may want to journey in a caravan, the very next to go sailing on the river. Yet for all his faults he is a very generous animal and loves to help others.

His character was summed up by the Otter when he remarked "Quite a good sort too, but no stability, especially in a boat." Rat is a deeper thinker than all the others, but at times he comes perilously near to that broad-minded and very sporting English chap who seems to dominate most English novels.

To read the "Wind in the Willows" is like holding a distorting mirror up to human life, where the images can be changed but the actions cannot. We read of human beings, their ways of thinking and of solving problems, but really learn nothing of animals.

Two Tales of Woe

(Continued from page 21)

However, he arrives at the school and a trifling incident causes a glimmer of hope to rise in his heart. The master has not yet come. But the pleasant anticipations are soon dashed to the ground as around the corner comes the master on his old bicycle, peddling madly. Then the trouble begins and Johnny is the first to get it. That contrary algebra problem is the cause of it. As the day drags on, lesson by lesson, Johnny's agony increases till at last the four o'clock bell rings to his heartfelt relief. On the way home he says a silent prayer he may catch the 'flu!

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Ἄη βραρόιρτε Σταηιύιλ

TÁ ANA-ḂAINT AS PARÓISTE RAḂ FEARNÁIN, INA ḂPUIL ÁR SCOIL-NE, LE STAIR NA H-ÉIREANN Ó COSNUIS AN TROID AR SON ÁR SAOIRSE. SAN ÁIT SEO TROIDEADÓ COGÁI IDIR NA ḂAEḂIL AGUS NA ḂAILL, MAR B'É TEORA É DO'N PÁIL AGUS TÍR NEAMH-ḂOINNE IDIR AN DÁ ḂAOIB. TÁ RAḂ FEARNÁIN SITE IMEASC NA ḂPÓ-ÉNOC MAR A RAIB NA CLANNA MÓR ḂAEḂEALACA, MUINTEAR UÍ TUAḂAIL, AGUS UÍ BROIN, MÍIC MURCÁDA AGUS UÍ DUBḂḂIR AS FANAḂḂT I ḂCOINNAI LE CAOÍ FOḂA EILE A ḂÉANAÍM AR NA SASANAIS INS AN ḂCALAÍM SAIBḂIBI SINTE PÚḂA.

TRÉ'N ÁIT SEO CUAIB NA NORMÁNAIS AS LORḂ AIRM AIRT MÍIC MURCÁDA. TRÉ'N ÁIT SEO CUAIB SAISḂIÚIRÍ AN TÍḂEARNNA GREY DE WILTON SAR AR RUAIS FIAḂADÁC MAC AOIBḂO FO TAPAIB AS ḂLEANN MAOL IUDAIR IAD. TRÉ ÁIT SEO D'ÉALUIS AOD RUAD Ó DOINNAILL AGUS ART Ó NÉILL CUN COSAINT D'PÁIL I ḂCAISTEÁN FIAIC, AGUS TRÉ'N ÁIT SEO LEAS NA SASANAIS AN ḂḂEAR MILEATA AR A ÉIBDIS AR ÉOIR MÍICÍL UÍ DUBḂḂIR.

AC AN CLU IS ḂLÁITE A ḂAINEANN LE RAḂ FEARNÁIN NÁ SUR MAIR ROIBEÁRO EMMET ANNSO, AGUS IS ANNSO A ḂEAP SÉ SCÉIM AN ÉIRÍ AMAḂ A CUIR SÉ AR BUN SA ḂLIÁIN 1803. PÉ ANIM "ELLIS" A MAIR EMMET I ḂTIG PÁIRC AN IME AGUS B'I ÁINE NÍ ḂEIBLIN A BÍ AISE MAR BEAN A' TIGE. BÍ FEIRM AS MUINTEAR ḂEIBLIN IN AICE LEIS AN ḂTIG SIN, AGUS DO TROID ḂRIOḂÁIREADA ÁINE IN ÉIRÍ-AMAḂ 1798. TÁ TIG PÁIRC AN IME (BUTTERFIELD HOUSE) NA SEASAM FOS, AGUS MÍLE NÓ MAR SIN UAIḂ TÁ AN PRÍOMÁIRE (PRIORY) A BÍ MAR TIG CÓNATE DO MUINTIR UÍ CÚRRÁIN, MUINTEAR LEANÁIN EMMET, SORCA. DA MÍIC A ḂAISTIL AN BEIRT ACA, ROIM AN ÉIRÍ-AMAḂ, TRÉ COILTIB RAḂ FEARNÁIN, AGUS ÉITEAR FOS AN FOḂRAC AR A ḂTUḂGAR "DÚN EMMET." CEAPTAR FO RAIB AIRM I ḂPOLLAC AN AG JEMMY HOPE, TOMÁS Ó RUISÉAL AGUS TAOISIG EILE AIRM NA POBLACḂA. IN AICE LEIS AN ḂPRÍOMÁIRE TÁ TIG STAIRIÚIL EILE AR A ḂTUḂGAR "AN DÍḂREABAḂḂT" (HERMITAGE).

ÉAMONN HUDSON A MAIREADÓ ANN, CARA D'ÁTAIR SORCA, AGUS DEIRTEAR SUR MÍNICI A TAGAD ROIBEÁRO AGUS SORCA LE CÉILE I TIG MUINTIR HUDSON NÁ I ḂTIG AN CAILÍN FÉIN. DO RÉAB MAJOR SIRR NA TRÍ TIGḂE SEO TAR ÉIS BREIT AR EMMET AGUS IS I ḂTIG PÁIRC AN IME A FUAIREADAR ÁINE NÍ ḂEIBLIN AGUS A LEAD-ÉROḂADAR Í, MAR DÍULTAIS SÍ EOLAS DÓIB. CUIREADAR I ḂPRÍOSÚN I TAR ÉIS I DO GONAD LE NA MBAINÉIOI.

TÁ CLU EILE FÉ LEIT AS BAINTE LEIS "AN NOÍḂREABAḂḂT." NUAIR A BÍ PÁDRAIS MAC PIARAIS AS CUARÓU ARUIS INA BUNÓCADÓ SÉ SCOIL ḂAEḂEALAC, DO LEAN SÉ COISCÉIMEANNA

EMMET TRÉ RAḂ FEARNÁIN, AGUS D'ÁITNIS SÉ FO RAIB TIG MUINTEAR HUDSON OIRIÚNAC DO'N CÚIS SIN AC É DO ḂEISIÚ. DO ḂLAIB SÉ "NAOM ÉANNA" MAR ANIM AIR, AGUS BÍ SÉ MAR NÓS AISE SUÍ SA TSEOMRA CÉADNA INA SAIBEADÓ EMMET. MAR SIN D'FÉADOPÁ A RÁD SUR ULLMÁIOḂ DÁ IARRACḂ AR SAOIRSE NA H-ÉIREANN D'PÁIL IN ÁR ḂPARÓISTE, AGUS I ḂPAD NÍOS MÓ NÁ CÉAD ḂLIAN IDIR SAOIL NA BEIRTE BA MÓ CAIL I STAIR NA H-ÉIREANN.

IS SONAD ḂUINNE AN STAIR SIN D'FOḂLUM IN ÁR SCOIL-NE I RAḂ FEARNÁIN AGUS FO H-ÁIRITE SUIM DO CÚR I MBEADḂA NA BEIRTE SIN A SIÚIL NA PÁIRCEANNA CÉADNA ROIMAINN.

DUBAIRT EMMET SAR A MARIODAR É JAN LEAC CUMNEACÁIN A CUIR AR A UAIS FO ḂTÍ FO MBÉADÓ ÉIRE SAOR. TÁ CUIR DÍ FÉ COMACḂ ḂAIL FOS. AC TÁ SAḂAS CUMNEACÁIN EILE AGAINN—A SCÉAT AGUS A MIANTE A COIMÉAD IN ÁR N-AISNE AGUS IN ÁR LEADRA.

TÁ ATRÚ MÓR TAGAITE AR RAḂ FEARNÁIN Ó COINNNAIS AN PÍARSAḂ ANN, AGUS TÁ ATRÚ NÍOS MÓ Ó COINNUIS EMMET. TÁ AN CATAIR AS LEACNÚ AR ḂAC TAOIB, TICE AS TUL SUAS IN A MÍLTIB AGUS IS FUIRIST COMARTAI STAIRIÚLA AN CÉANNTAIR A CAILLIÚINT SA LEACNÚ SAN. TÁ DUALḂAS ORAINN TAR SCOLÁIRÍ NA H-ÉIREANN PÉACÁINT CUISE FO MBEIB CUMINE AN PÍARSAIS AGUS ROIBEÁRO EMMET ÚR FO TEO.

SEAN Mac GABHANN

FORM III.

The College Roll

1955

TEACHING STAFF

Rev. Brother Patrick, F.S.C.,
Headmaster.
Rev. Brother Arnold, F.S.C.,
Deputy Headmaster.
Rev. Brother Joseph, F.S.C.
Rev. Brother Florence, F.S.C.
Rev. Brother Maurice, F.S.C.
Rev. Brother Alphonsus, F.S.C.
Mr. Fergus O'Ryan.
Mr. Raymond Reilly.

SENIOR DIVISION

FIRST FORM

Liam Barrett
Michael Cannon
John Conalty
Patrick Condren
Rickard de Burgh
Paul Deering
Michael Hanley
Enda Hayes
Frederick Jolley
Daniel Keenan
Reginald Keenan
Michael Lavelle
David Leonard
Barry Leonard
Michael Lynch
Ronald McMahan
Donagh Muldoon
William Nolan
Albert Traynor
John Vaughan
Francis Young

SECOND FORM

Frederick Bushnell
Ronald Condren
Peter Gallagher
Patrick Griffith
Donal Lehane
Thomas Lynch
Colm Mangan
David McCrossan
Richard MacGabhann
Patrick McKeon
William O'Brien

SECOND FORM—(continued)

David O'Connor
John O'Leary
Terence Walsh
Paul Young

THIRD FORM

Ronald Carroll
Michael Donnelly
James Keane
Francis Kelly
John McGabhann
John McPartland
Colman Muldoon
Brendan O'Carroll

JUNIOR DIVISION

SECOND CLASS

Roger Ballagh
Diarmuid Barnes
Maurice Coleman
Terence Corboy
Eamonn Corry
John Daly
Seamus Deasy
Peter Deering
James Doran
Brian Dowling
Robert Duff
Robert Fairley
Francis Fennell
Anthony Frew
Francis Friel
Christopher Hegarty
Maurice Inglis
Brian Kelly
Peter Mullin
David Nolan
John McCarthy
Alan McPartland
Cormac O'Carroll
Raymond O'Farrell
Anthony O'Neill
James Quinn
Aidan Tydall
Brian Wilson

FOURTH CLASS

Paul Byrne
Anthony Chamberlaine
Raymond Caffrey
Kieran Cruise
Kieran Fagan
Michael Franklin
Kevin Fitzpatrick
Michael Glynn
Kieran Jolley
Francis Kavanagh
Brian Kelly
Paul Kinsella
Patrick Lavelle
Kevin Mangan
Patrick McGovern
Barry O'Farrell
Peter O'Leary
Donal O'Reilly
Douglas O'Reilly
Sean Rea

THIRD CLASS

Roger Barnes
Paul Barrett
Liam Brady
Seamus Brogan
Terence Brughá
Robert Bolton
Robert Daly
Aengus Charleton
Brendan Darcy
Thomas De Lacy
Hugh Franklin
Ronald Greer
Paul Griffith
Kenneth Hicks
Brian Hughes
Michael Leahy
Desmond Leen
Michael Maloney
James Murray
John Nash
Denis O'Donovan
Sean O'Keefe
William O'Neill
Anthony Rahilly
Maurice Redmond
Noel Reilly

(Continued on next page)

College Roll

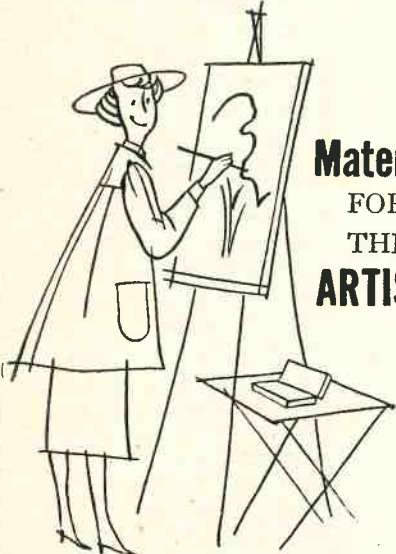
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THIRD CLASS—(continued)

Brian Rogers
Edward Soye
David Weafer
Brian Winters
Brian Young

FIFTH CLASS

John Brogan
Christopher Daly
Desmond Deasy
Victor Deasy
Gerard Devitt
Niall Hickey
Francis Guilfoyle
Ernest Mayne
Erwan Millarden
John Moran
Anthony McGinnis
Martin Nolan
Nicholas Nolan
Arthur O'Leary
Paul O'Neill
Hugh Robinson
Thomas Sheridan



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Rugby

(Continued from page 13)

The team played first-class football and tries were scored by M. Lynch, 2 ; R. de Burgh, 4 ; while J. O'Leary converted de Burgh's second try.

5.—D.L.S. v. Willow Park (under 15). Lost 9-12

This was a grand struggle and even in defeat emphasised the upward trend of the standard of our play. J. MacGabhann, M. Lynch and R. de Burgh had a try each, but MacGabhann had hard luck with his kicks at goal.

6.—D.L.S. v. Willow Park (under 15). Lost 5-17

This was our second heavy defeat of the year ; a sluggish display by a team not at full strength. B. O'Carroll had our try and J. MacGabhann added the extra points.

7.—D.L.S. v. Willow Park (under 12). Drew 9-9

Our third encounter with Willow Park ended in a draw and this time our display was much more satisfying. R. de Burgh proved a great pack leader and roused the forwards to great heights. D. Muldoon, R. de Burgh and M. Lynch had a try each.

8.—D.L.S. v. Gonzaga College (under 12). Won 19-0

The game, which gave most pleasure was this victory of our under twelves. All fifteen players rose magnificently to the occasion and the future looks bright with youngsters of this kind. Tries were obtained by B. Leonard, 1 ; M. Lynch, 3, and de Burgh, 1 ; the latter converting Lynch's 2nd and 3rd tries.

Finally we would like to express our gratitude to Gonzaga College, Willow Park and St. Conleth's and our deep appreciation of their kind help and encouragement. We look forward to many rousing struggles in the future and a continuance of the keen healthy rivalry which has characterised our matches in the past.

Mother : What did Mammy's little pet learn at school to-day ?

Son : I learned two little boys not to call me "Mammy's little pet."

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